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Hilltop Staff

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Students "Walk Softly" To Capitol

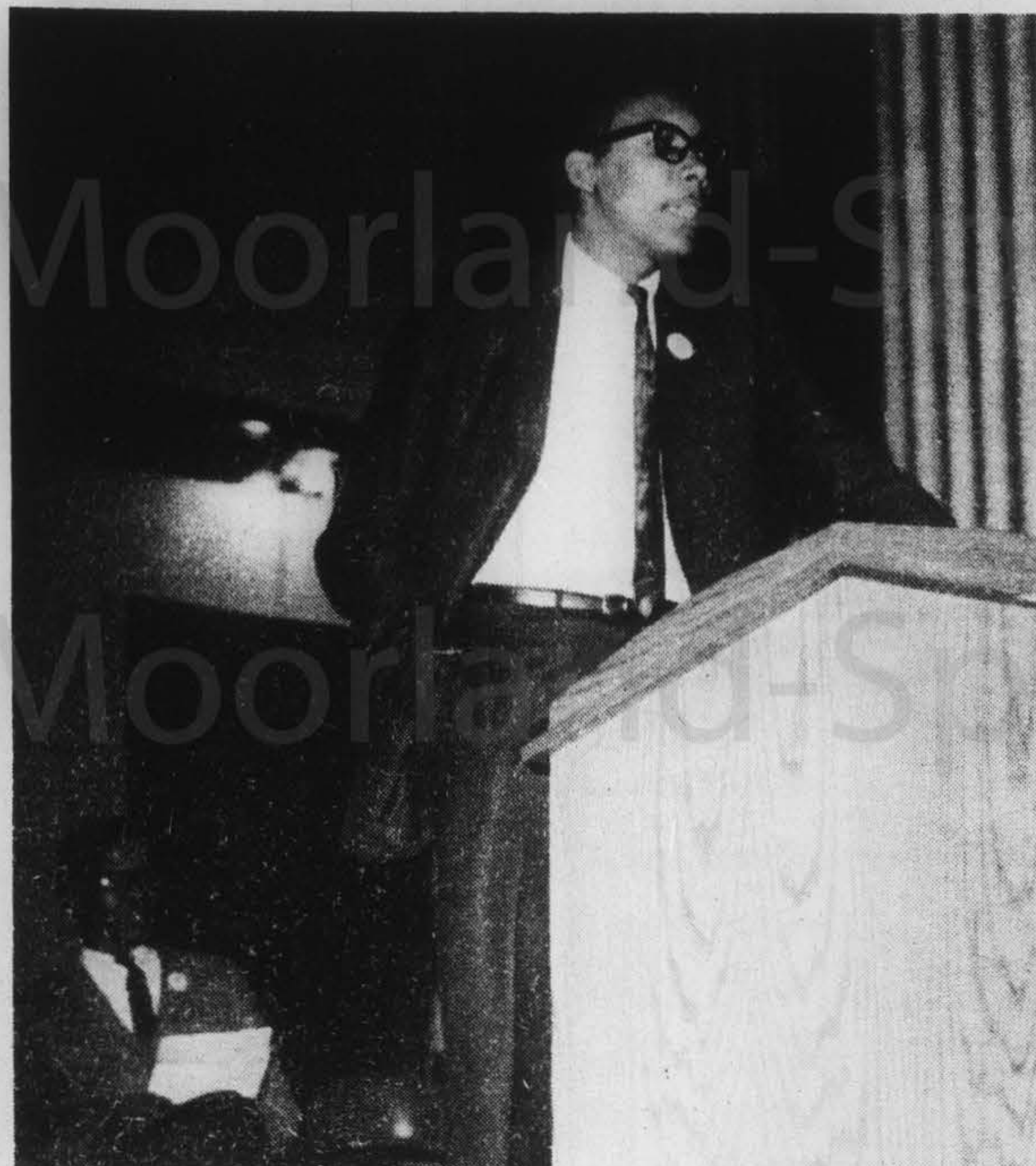


Photo by Clive Davidson

Mr. Phale Hale urges participants of Wednesday's mock rally to "keep the faith, baby". The rally was in support of Adam Clayton Powell.

Operation Walk Softly will begin today in front of Founder's Library at 1:00 p.m. where Howard students will depart for Capitol Hill for the purpose of saturating Congressional offices to discuss the current Adam Clayton Powell case.

The program began officially Wednesday night in Rankin Chapel where students assembled in the form of a mock convention, each state sectioned and labeled.

Four dark suited students, each with a "Keep The Faith, Baby" button in his lapel began the meeting which established an organizational base by which Howard University students could express disagreement with the

recent acts that have been taken against Congressman Powell.

The first speaker, Phale Hale, pointed out that the civil rights movement is supposedly collapsing, and urged students to work for the reinstatement of Powell to the chairman of the House Education and Labor Committee.

Jerry Guess then eloquently explained in details of the Powell case. Citing specific examples, he showed that Congress is not so much opposed to Powell's behavior, for there are many who behave in much the same manner, if not worse, but that they are opposed to Powell because of his color.

Leonard McCants told the crowd of 200, "The white man is

always telling us to get into the mainstream of American life. Because Powell not only has gotten into the mainstream, but can swim better than they can, they are made!"

Operation Walk Softly is to occur in four steps: students will be in front of Founder's Library today at 1:00 p.m., they are to wear tennis shoes or hugh puppies except in case of snow, they will bring at least five people with them, and each state chairman will be responsible for his group when they arrive at Congress.

The appointed regional chairmen are Anita Rogers, Ronald Ross, Phale Hale, Leonard McCants, Steve Balding, Jerry Guess and Charlene Wellace.

Radio Broadcast Seeks University's Approval

The Liberal Arts Student Council's Social Action Committee is sponsoring a series of broadcasts on radio WOL (1450), at 2:30 p.m. every Sunday.

The programs include interviews with prominent community and national figures as well as on-campus interviews with students and Howard University organizational activities.

Although Howard's name cannot be used until University approval is obtained, the broadcasts have been on the air since the second week in December when tentative approval was granted by a University Committee to study the petition. This petition was submitted to the University in September and LASC president Gloster Current is working with Mr. Benny Pugh, Director of Student Activities and Dean of Liberal Arts, Frank M. Snowden, to gain recognition. Mr. Phale Hale, heading the com-

mittee, said the broadcasts had to begin when they did because the station could not hold the time indefinitely.

Past broadcasts have included interviews with Stokely Carmichael, Julian Bond and two programs on Adam Clayton Powell. The Powell broadcasts consisted of personal interviews with congressmen who voted for and against his ouster.

Letters were sent out to all University organizations asking for their cooperation on a series of broadcasts on Howard students' views on various national and local situations.

Lonnie King, President of the Young Democrats, is being interviewed for a future broadcast and another program on Powell is planned.

Because of the calibre of the broadcasts, the station has approved 30 or 45 minute programs for the future.

The HILLTOP



Vol. 49 No. 16

Howard University, Washington, D. C.

February 10, 1967

Dr. Tinker Expands On Views of Howard

by Stephen Baton

"Howard must decide whether to prepare students for the Negro community or an integrated society," states Irene Tinker Walker, former assistant professor of government at Howard University.

Mrs. Walker, a Phi Beta Kappa believes Howard has not faced the challenge of integration. She stated that Howard prepares students only for leadership in the Negro community and that most of the students attending Howard are more interested in parties and social life than in attaining academic excellence.

Regarding the administration's attitude toward faculty and students, she stated "they don't

treat the faculty and students as adults...the administration is afraid to think students are grown up."

Mrs. Walker, commenting on the quality of the curriculum called it adequate for second class citizenship and with a marginal faculty. When asked what she meant by marginal, Mrs. Walker stated that most universities have faculties composed of men. Howard's faculty of women, Negroes, and foreign citizens would find it quite difficult to get a job at another university.

Howard wants to be rated and compared with universities other than Negro universities argues Mrs. Walker, but they have not debated and discussed the improvement of the institution and what type of person they seek to turn out. The students should be prepared to compete in society and not to enter the Negro middle class.

Mrs. Walker was pleased that Howard students are demonstrating but she would like to see the students protest the inadequacies of the book store and the library.

When asked why she left Howard, Mrs. Walker stated that it was a protest against the government department's lack of concern for the students. She stated that at the time of her resignation she did not have another job and still has only a part-time teaching job at the John Hopkins School of Advanced International Studies.

In conclusion, Mrs. Walker stated that Howard could play a good role in society, because other universities, employers, etc. expect Howard students to

be among the best. She further emphasized that Howard's academic problem must be open to debate, and that "integration needs to come from two sides."

Debaters Debut On Television

The Kappa Sigma Debate Society coached by Mr. Paul Tindler will meet the British Touring Team on a televised competition, Sunday in New York City. Debating the topic, Resolved: The US should substantially reduce its Foreign Policy commitments will be Charles Mayor & Adrienne Manns.

Kappa Sigma recently sponsored a program at Eastern High School, where they represented Howard in a debate on the topic, Resolved: Teenagers should not go steady.

In the future the Howard debate team will meet New York City College, Morgan State College, American University and will go to the National Tournament in Chicago, Ill. Kappa Sigma will also be host to the British Touring Team in April. This debate will be open to the public.

Two Howard debaters are on the exchange program this semester. Clyde Waite is at St. Lawrence and Pricilla Hall is a Chapman College Student.

Other, recent activities of the Debate Society include trips to Invitational Tournaments at Loyola College in Baltimore and Morgan State in that same city. Upcoming tournaments forsee a trip to C.C.N.Y. in New York.

News Briefs

The Liberal Arts Student Council announces a press conference today at 12:00 to outline the purpose and plans for the demonstration for Congressman Adam Clayton Powell. It will be held in the basement of the School of Religion.

There will be a party given by the Sociology Club on Saturday February 11, 1967 for members only. Each member will be allowed one guest. The address is 3122 Warder St. N.W. 9-2:30.

Arthur Goldberg Gets Degree Today

Arthur Goldberg, US ambassador to the United Nations will be honored at a special convocation today at 10:30 in Crampton Auditorium. Classes will be suspended from 10:00 to 12:00 so students will be able to attend. The public is invited without charge.

President of the University, James M. Nabrit, Jr. will confer the honorary degree of Doctor of Laws upon Ambassador Goldberg. An address by Mr. Goldberg will follow.

Ambassador Goldberg has served in his present position since July 1965. Prior to that time he had been an associate justice of the U.S. Supreme Court, a position which he had held since October 1962. From Jan-

uary 1961 through September 1962 he was Secretary of Labor in President Kennedy's Cabinet.

Ambassador Goldberg is a native of Chicago, and a graduate of the Northwestern University School of Law. He established a private law practice in Chicago in 1929. From 1948 to 1955 he was general counsel for the Congress of Industrial Organization (CIO), serving simultaneously for the United Steel Workers of America. He held the latter post until his appointment to the Cabinet.

The convocation is being held in conjunction with the observation of Howard's centennial. During a similar convocation last September President Leopold Senghor of Senegal was honored.



the Hilltop



U.S. Student Press Association

Howard University, Washington 1, D.C.

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Failing Howard?

Dr. Irene Tinker Walker, recently-reseigned Assistant Professor of government here, has charged in a recent Washington POST interview that Howard is a mediocre institution which fails to challenge students academically, that much of its faculty is marginal. There is no more serious charge that can be levelled against a university than that of mediocrity.

A "marginal" faculty of foreign citizens, Negroes, and women can theoretically be as good at teaching as any other faculty.

By those criteria which are usually employed to evaluate universities--presence of distinguished scholars on the faculty, graduateschool performance of graduates, outstanding positions attained by alumni--we feel that the record shows Howard to be far from mediocre. Howard is, however, in danger of academic mediocrity because it cannot decide what its mission is to be: whether it is to educate those whose secondary school preparation is inadequate or to provide superior standards for the better-equipped students.

It is also in danger of mediocrity because of criteria which are significant if underrated: being a leader rather than a follower in society, being radical rather than safe on social issues, being an advisor to the student rather than an over-protective parent.

Unfortunately, it seems too often that Howard would rather look like a distinguished university than be one. It would prefer to boast an impressive number of PhD's on its faculty rather than a large number of teachers who teach. It would prefer to boast a stiff and impressive curriculum rather than one which prepares students adequately for their chosen field.

In the final analysis this will be a distinguished institution only when the University, rather than society, or popular practice sets its aims. At the moment, the students don't set its aims and its not certain to anyone who does. Therefore, the University leaves itself open to biting criticism, such as Dr. Tinker's, which fails to consider its strong points.

Term Paper Exchange

On the surface, the Student Assembly sponsored book exchange is a needed and worthy service. But the term paper and essay exchange which goes along with the book deal is something less than legitimate and worthy.

Term papers are supposed to be original works based on documentary research. Other student's unpublished efforts are not acceptable source material. Term papers, unless they are published, cannot be quoted; therefore, students obtaining term papers from the Student Assembly "middlemen" cannot be purchasing quotable sources. Caught in this dilemma, what can a student do with this paper the night before his is due except type it

over and turn it in as his own,--in other words, plagiarize.

The likelihood of this occurring is high since the papers are good for little else. The Student Assembly, then, is acting as an accomplice to plagiarism--a form of cheating; and under secular law, accomplices or middlemen are responsible for the actions of perpetrators.

It seems that the Student Assembly has fallen short, in this instance, of its claim to responsibility. It should be noted that there have been many admirable projects undertaken by the Student Assembly this year, but this aspect of the book exchange is not one of them.

Letters to the Editor Considering the Cheerleaders

I am one student who is tired of the many and often unfounded complaints and criticisms of Howard's cheerleaders. As a cheerleader myself from an area where the cheerleader's performance is second only to the team's, I must admit that when I came to Howard in 1965, I was greatly disappointed at the performances I saw.

This year, however, the cheerleaders opened basketball season

with new routines since there were so many complaints about the old ones. Not stopping then, they further tried to improve themselves by adopting saddle oxfords and stomping cheers. Yet, even with continued effort towards improvement, there are still those in the student body who complain. For example, Adrienne Manns, better known in literary circles as "the Coon" thinks the cheerleaders present a "follies performance." They do not. And, would you believe, Ike Ridley mocks the cheers they have put time and work into learning by calling them "titillating song and dance routines."

All in all, the cheerleaders are striving towards improvement. Whether or not they are going in the right direction is debatable--and should be since not every one could possibly agree on what should and should not be done. The only valid criticism of the cheerleaders would be

of their uniforms which are quite old and in dire need of replacement. So, all of the energy exerted in making these off the wall criticisms should be more wisely used in backing the cheerleaders by cheering in the stands and in trying to get money from the proper sources for new uniforms.

This year's Bison Basketball squad is obviously the best to come to Howard's way in many, many years so the student's should not mind supporting it, not only with attendance at games but with verbal support with cheers. An undefeated swimming team and a winning wrestling team should both receive more acclaim than is being given. At this point I shall close with a statement in last week's Hilltop: "Athletic competition is an integral part of the college life; let's give ours the support it deserves."

Aaro Jean Bell

Tinker Criticism

Dr. Irene Tinker Walker (Gov. Dept.) accused Howard of mediocrity, paternalism, and incompetence concerning faculty members. Some of her statements were true, others reeked of glittering generalities.

The Administration is guilty of a great many things--archaic and bureaucratic policies, paternalism, carelessness, and a particular talent for frustrating students--but hiring incompetent teachers is not one of them. Dr. Walker implied that the faculty members were only teaching at Howard because they could not attain faculty positions elsewhere--this to my mind is a terrible slur on her colleagues. Does she mean that people like Dr. Mercer Cook--former Ambassador to Senegal and head of the Romance Languages Department--Dr. Bernard B. Fall--author of Hell In A Very Small Place; Battle of Dienbienphu and specialist in Southeast Asian Studies--and even Dr. Walker herself, who was a Phi Beta Kappa from Radcliffe and who received her

Ph.D. degree from the London School of Economics could not attain faculty positions elsewhere.

What arouses my ire more than Dr. Walker's half-truths is the fact that no one--faculty member or administrator--has come to Howard's defense by either confirming or negating Madame's accusations.

Howard has gained recognition as a good place of higher education through the tenacious efforts of Negro scholars and educators; it has opened its doors to culturally and educationally deprived people of all races for 100 years. How can an institution of Howard's vast heritage allow one, outgoing, white teacher to imply that it has existed on mediocrity for this past century.

I came to Howard for an education, and as far as I am concerned it is serving its purpose--challenges and all--despite Madame's statements.

Cheryl L. Clarke

William H. Johnson, Freshman.

Not So

In making a reply to Dr. Walker's article, in which she referred to Howard as a "haven of mediocrity," I sincerely lamented that such an outstanding educator got so carried away with emotionalism to discover only after leaving Howard one of the failures of our great system of education unknowingly. This was because she failed to realize that Howard, as part of the society, is just a replica of one of the failures of the great system of educating the whole mind to cope with the dynamic changes of the present day man. . . .

Listening to other educators, a layman gets the impression that an ideal university should not challenge academic disciplines except where there is a limited student body like a post-doctoral school. Instead, it should challenge good citizenship and this implies the moral, physical, and intellectual aspect of man. Here, Howard has more than an average record. . . .

As regards "paternalism" by which she referred to student activities being monitored, etc., it would please Gov. Reagan to note that Howard University is on the ball. Afterwards, it curtailed riots, free speech movements and this saved the capital city from world-wide embarrassments.

Edmund C. Okadiabo



Letters to Editor: Continued

Exchange Students' Notes

"What was it like? Was it worth it?" These and similar questions have been asked of us since our return to Howard University from St. Lawrence Univ. in Canton, New York. We have returned filled with memories, impressions and ideas, the complete exposi-

tion of which would prove to be impossible under the present circumstances. We have, thus, chosen to mention those things about our experience which stand out in our minds.

Aside from the marked differences in the composition of the faculty and student body of St.

Lawrence University and Howard University (in particular reference to size and racial percentages), a comparison of the two schools would reveal many similarities. Academic procedures basically the same--classes are conducted in much the same manner, the same general subject matter is treated. There is one particular aspect of the academic atmosphere that did particularly impress us, however, and that is the relative youth of the faculty. It seems, also, that a more per-

sonal relationship exists between students and teachers in general. This is a relationship whose existence at Howard may not be possible because of the size of the school (11,000 to SLU's 1700). Other similarities may be found in the rules and regulations governing students. Women's dormitory curfews, rules about off-campus housing and off-campus visits--all of these are very similar, though they seem to be more rigidly enforced at St. Lawrence than here at Howard.

At St. Lawrence, as here, the institution of Greekdom is revered to the fullest extent, so much so that the independent population is relatively small, and is considered by a large percentage of the students as being more or less "out of it."

One thing that did particularly impress us was the apparent willingness of the administration and students to accept us and give us any help which we needed. Actually, we found that the adminis-

(Continued on Page 4)

Powell

It is a sad day in the history of America and in our democratic system when we can not look to the Congress of the United States for justice and equality for all of its members.

The recent "lynching" of Congressman Adam Clayton Powell by our democratic Congress shows again that Congress thinks first of the white man's wants and then of our, so-called, justice system.

Rep. Morris Udall fought diligently to have Congressman Powell removed as Chairman of the Education and Labor Committee without his "day in court." Yet, the next day he was fighting equally as hard to have Congressman Powell retain his seat in Congress until he has had his "day in court." Now my question is, why convict Congressman Powell without due process on the one hand and then on the other hand play the role of being the great defender of our justice system? Indeed, it is a travesty on our system of justice when a man of such a high place can confuse his hierarchy of values to such a degree that he cannot appreciate the ideological diethomy.

Mr. Udall as well as other congressmen defended their action in the Powell case by pointing out the public interest, using the vast amount of mail they received against Congressman Powell as a criteria. Obviously, they meant the vast amount of mail they received from whites who are by definition bigots.

These gentlemen never for a moment thought of the public sentiment and interest of the Negro community. Negro leaders spoke in defense of Congressman Powell from, Stokely Carmichael and Floyd McKissick to A. Phillip Randolph, Roy Wilkins and the Black Muslims. The cries of these leaders fell on closed ears.

However, it is not surprising to learn that the vast majority of our congressmen are still not sophisticated enough to represent all of the people regardless of race.

Maybe this recent affront to the Negro community would cause a "front lash" that would make the Negro realize that there is no place for him in either of the major political parties and that we should organize a party of our own to show Congress that there is Black Power in unity, and that all public sentiments and interests are not those of whites.

Moreover, we might begin to show our united strength by going back to New York where it all began and liquidating the so-called liberal Congressman Emanuel Celler.

Leonard L. McCants

The Hilltop is now recruiting second semester staff members.

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Open Forum

Why We Need Autonomous Student Government

by Barbara Penn

In every lifetime there comes a point probably sometimes between the 16th and 21st years, when every person asks: when will the 'apron strings be loosened?' or when will I gain my freedom?

It is very appropriate that questions of this sort be asked not only of parents but of administrators and fellow students who for one reason or another have tied us again by the 'old apron strings.'

It is important, however, that the answers have been rather unsatisfactory. They have ranged from when you get ready (referring to the students) to when we get ready (referring to the administrators.) Unfortunately, being a part of the NOW generation, many of us believe we are ready at Howard, and that the administrators, as so many parents, will never be ready to 'loosen the apron strings.'

There are many examples of the 'tight apron strings' at Howard, but I want to briefly examine those examples in student government. The most telling factor is the utter inability due to the lack of proper powers for the students of Howard University to change the constitutions of their student governments without the consent of an administrative committee.

The students of Howard University are equally unable to accept or reject the constitutions of any student organization without the consent of an administrative committee. Now this situation would certainly not be adverse if the students at How-

ard University were so unable to evaluate and determine for themselves what their student government should be, or if the administrative function were only a formality, or even if obviously detrimental constitutions such as one calling for an administrative totalitarian state were outlawed by the various administrative committees.

This is not the situation at Howard. In the first instance, the students at Howard are able to evaluate and determine for themselves what they want. Secondly, this administrative function is far from a mere formality. And finally, certain constitutions such as that of the Howard University Student Assembly which is completely undemocratic have passed by these university committees with outwry unmentioned. (By the way, I find the HUSA constitution undemocratic simply because representatives are chosen through campus organizations in which perhaps less than half of the students at Howard participate. Those who do not participate are nevertheless university students and are unrepresented.)

The problem is, of course, deeper rooted than this. I recognize that there is a certain amount of apathy at Howard, but it's no wonder to me. Everything at Howard is decided for us.

I have already outlined the situation with student government and I am sure every reader can think of other instances when situations at Howard peculiar only to students are decided for us

by those who control the 'aprons'. It is, to me, amazing the amount of relative freedom we have when going through the rigors of registration, paying fees, doing the busy-work classified as college work, or even trying to get our own money out of the student accounts office. We are automatically expected to 'act as adults' during these mental and often physical tortures yet given no opportunity to enjoy and appreciate the evaluation and determination of student government and student fate.

This matter of disrespect is closely related to the apathy. There is a lack of motivation in Howard students to follow the rules and regulations formulated by people almost completely removed by time and psychology from the activity of being a student and rules and regulations usually soaked in ambiguous terms and situational definitions. Again I find it amazing that disrespect of one's fellow students is tolerated when it means getting ahead, and disrespect of civil laws is tolerated when it means a couple of safe marches for voting rights, or Mr. Powell.

There is one other problem that is more deeply rooted and more difficult to overcome than all I have so far outlined. I sometimes call it the 'Negro Problem,' but I think those who wear the 'aprons' all over the country have it. These people are afraid of the mistakes judging from past experience of administrative committees.

But more important than this is the way we at Howard are

graduating with often excellent academic records but literally no concept of the processes of evaluative and deterministic government formation and operation and being told to go out and lead our people. We never learn at Howard how and where to lead.

Autonomous student government, then, is needed at Howard University and on two levels of reasons. The first level involves the campus situation outlined already. We need to control those situations such as student government which are directly and usually only related to students. We need to learn to evaluate our own constitutions, our representation, our student leaders, our rules and regulations.

We need to learn to profit from errors, to organize, to carry through.

The second level involves the roles we must play in the political situation that will greet us upon graduation. Our roles here are certainly important, but the real test comes in the later political life. We need to learn to evaluate and determine means and ends, positions and goals, ideals and realities. We all may never become political innovators here at Howard or in the world.

We need NOW to cut the 'tight apron strings' and attain and use to the highest of our own several abilities and interests autonomous student government for Howard and the world.

Letters

(Continued from Page 3)

tration at St. Lawrence seemed to be more aware that its primary function was to provide courteous and efficient service to the students, and in doing so, to aid in the attainment of students' educational goals. In saying this, we do not wish to imply that the administration at SLU is flawless, but only that the "powers that be" tend to remain more available to the students.

As for the students themselves, we feel that the majority of the people with whom we came into contact were sincere in their words and actions of friendship. A large majority of these students were products of Northern, small-town environments, and for the most part, any lack of understanding of Negroes in general which might have existed stemmed from ignorance caused by inexperience rather than from outright prejudice. We found that most of the students expressed the desire to know more about us, as products of a Negro, middle-class environment, about Howard, about college life in a big city. There was, however, a small minority--a group of very close friends--whom we felt accepted us as individuals, without regard to our status as Negroes.

In the opinion of these writers, participation in the Exchange Program is an experience that should not be passed by. A period of time spent in an environment

different from one's own invariably presents the opportunity for one to view himself, his education, his life and the world from a broader perspective. After having attended another school for one semester, we can truthfully

say that we have enjoyed an infinitely invaluable experience. We feel indebted to this University for having provided this opportunity to us.

Brenda Adams
Nona Strong

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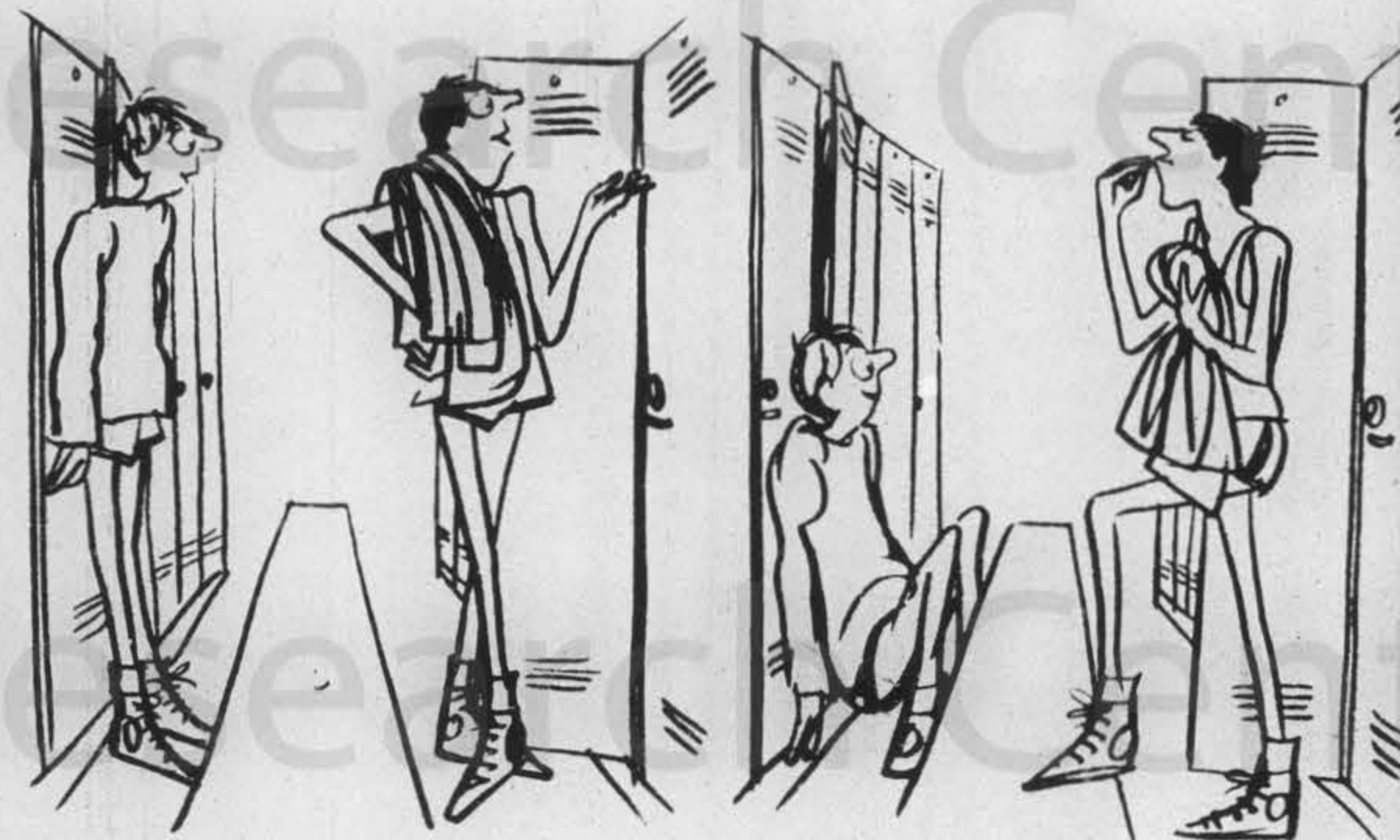
1. Say, Marcello, is it true you Romance Language majors get more dates?

Certainement! No girl can resist a Latin approach.



2. Really?

Not when you whisper "Aimez-vous la vie bohémienne ma chérie?"



3. Gosh!

Or, "Carissima, la dolce vita ci aspetta!"



4. Wow!

Or, "Yo te quiero mucho, frijolita!"



5. I have to depend on plain English to get my dates.

Poverino.



6. But when I tell the girls I've lined up a great job at Equitable that offers challenge, with good pay, and a great future, I get more dates than I can handle.

You mean I wasted 3 years conjugating irregular verbs?

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500 Students Turned Back; Numbers Not Anticipated

Five hundred Howard Students attempting to change their programs February 2, found only four female counselors on hand to assist them.

Miss Virginia Orr, of the advisory center said, "students were very unruly and it was impossible to get anything done until order was restored." According to Miss Orr there was only one guard and he was completely ignored.

Students claimed they were told the doors of the gym would be open at 8:00 and it wasn't until 10:00 that the doors were open. Miss Orr asserted that the stated time for opening was 9:00; that at no

time was 8:00 mentioned.

Dean Charles Hurst, assistant Dean of Liberal Arts said he had to apologize for "not having the foresight to do what was not done, that is to anticipate the need of the student and fulfill it." He said the students rushed in, apparently under the assumption that who ever got in first would get what they wanted. The only thing to do was to "start all over again."

The Dean asserted that everything we do here (at the advisory center) is for the purpose of developing an improved educational environment for the University.

When asked about the problems

of pre-registration, Dr. Hurst said he has studied other universities' systems to find a way of remedying the chaotic problems at Howard. At this time a workable plan is being developed to reach the ultimate goal of pre-registration to cut down on red tape and get rid of lines.

4,000 changes were made in Liberal Arts for first semester out of a student body of 5,000. The basis for this number is "a desirable optimism" in our student population, according to the Dean. They register for courses that they cannot take because they fail to pass the courses needed for prerequisites.

Architect To Address H.U.

Dr. Constantinos A. Doxiadis, noted Greek architect and city planner, will deliver the fifth in a series of nine Centennial lectures sponsored by the Howard University Department of Architecture, School of Engineering and Architecture, today at 4 p.m.

Dr. Doxiadis will speak on "Urban Life: New problems and New Methods." The lecture will be held in the Biology Greenhouse. It will be open to the public without charge.

Among Dr. Doxiadis' major projects are the study and design of national housing programs for Iraq, Lebanon, and Libya; planning and development programs for Islamabad, the new capital of Pakistan, the Accra-

Tema region of Ghana, Rio de Janeiro, Khartoum, and Bagdad; urban renewal and development plans for Philadelphia, Pa., Louisville, Ky., and Washington, D.C.; and research plans for the urban Detroit area, the Detroit Edison Company, the new campus of Panjab, Lahore, the Agricultural University of Lyallpur (Pakistan), and University of Aleppo (Syria). He is best known in the Washington, D.C. area for his proposed design for the Georgetown river front.

The lecture is being presented at Howard in conjunction with the University's year-long observance of its 100th anniversary, which began last September.

Air Force Lectures On Space

A team of lectures from the U.S. Air Force's Air University Maxwell Air Force Base, Alabama, will tell America's aerospace story at Ira Aldridge Theater on Feb. 14, Tuesday at 9:00 a.m.-10:00 a.m. and from 11:00 a.m.-12:00 a.m. Captain David Frederic and Major Robert Potter, who comprise the heavily scheduled Aerospace Presentation Team, were invited to brief the student body. Cadete Lt. Col. Kenneth Howard said today. He added that the public has an open invitation and everyone interested is urged to attend.

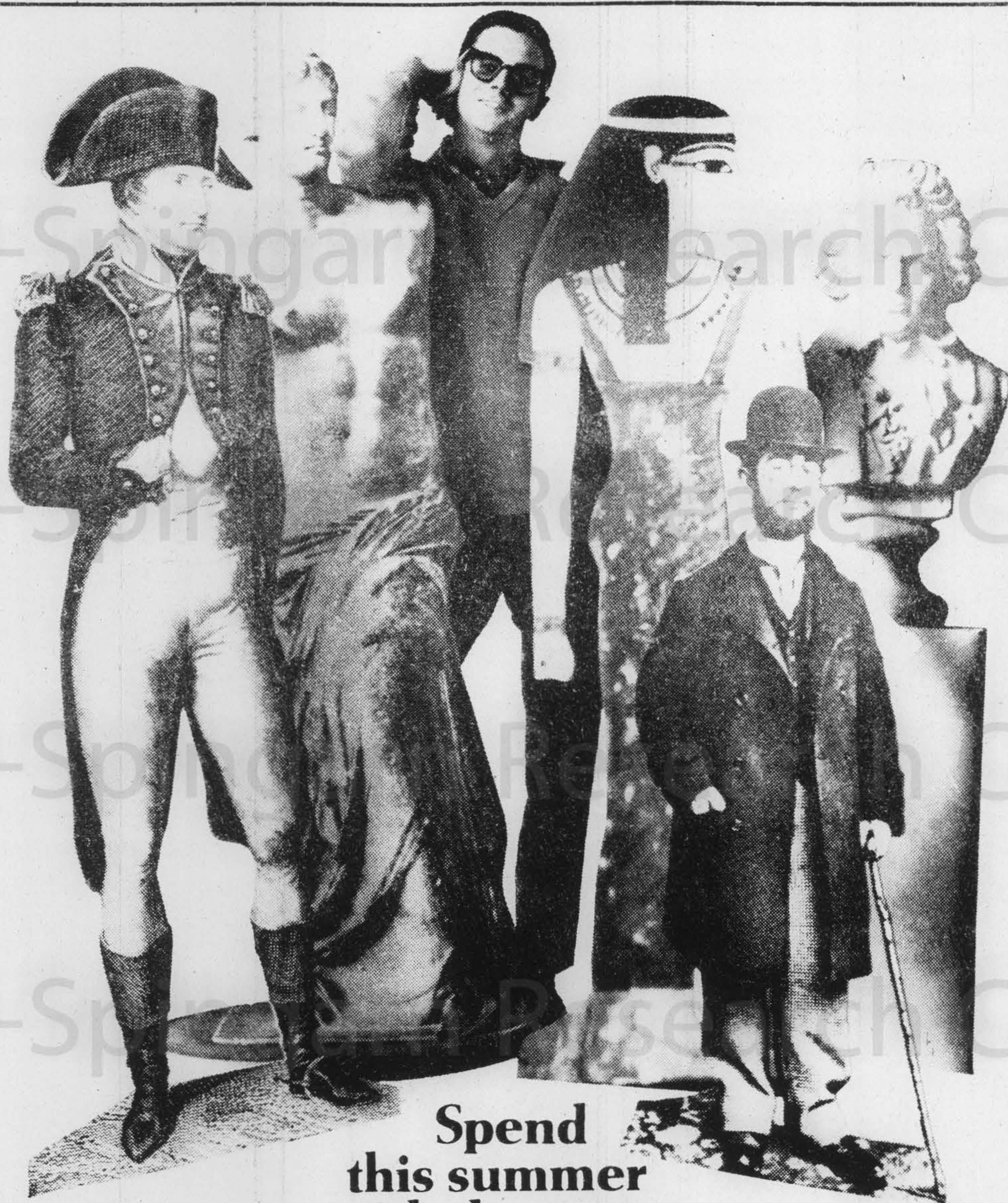
Team members will trace the development of our strides in space from our first efforts several years ago to the present. Current aerospace experiments, spacecraft, and other missiles will also be discussed along with plans for the future, including the details of this nation's goal of placing American astronauts on the moon by 1970 are highlights of the program.

Motion picture films and slides will accompany the presentation. The team's account of visits to space activities, talks with astronauts, and their rides in simulated space vehicles will also be included in the program.

Last year, the Aerospace Presentations Team filled 370 speaking engagements in 140 cities throughout the nation. In September, 1964, the Air Force Association presented the team its top award, the Hoyt S. Vandenberg Trophy.

A trip to the moon is the dream of many Americans who accept space exploration as another step in progress. Though routine space travel is still in the future, the briefing given by Air University's Aerospace Presentations Team will be a prelude of things to come.

The Unitarian - Universal students of Howard University and D. C. Teacher's College will present Rudolph Nemser speaking on divorce Feb. 19 at 7:00 PM at All Souls Church. Mr. Nemser is minister of Fairfax Unitarian Church and delivered a sermon called The Rite of Divorce which received nation wide attention.



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"The Fragile Fetus" Topic of Med. Parley

WASHINGTON, D. C.--Some 500 local physicians are expected to attend a day-long symposium on "The Fragile Fetus" next Wednesday at the Sheraton Park hotel. The program is being presented by the Department of Obstetrics and Gynecology of Howard University's College of Medicine as a part of the University's year-long observance of its 100th anniversary. Lederle Laboratories, a division of the American Cyanamid Company, will co-sponsor the program.

Wednesday's symposium will be open to all physicians in the Washington area, according to Dr. John F. Clark, head of the Department of Obstetrics and

Gynecology. There will be no charge for admission, Dr. Clark said, although those planning to attend are asked to register beginning at 9:00 a.m. The program begins at 10:00 in the hotel's North Cotillion room.

According to Dr. Clark, the subject of Wednesday's symposium is one of the most significant in obstetrics and gynecology today. The fragile fetus is one whose mother has suffered from one or more of a variety of diseases during the pre-natal period, he said. The symposium is designed to explain the plight of such a fetus and methods of providing adequate medical care for such infants.

The student Rights Organization is a political organization formed by Howard students and designed to "provide the framework in which students can effectively control campus activities and events which bear directly on their lives." So says Tom Myles, SRO's temporary acting chairman.

He said that the organization would not be anti-administration or anti-anything but that it would attempt to place student government directly in the hands of the students. "This is to be accomplished by establishing circles in each of the dormitories or schools such that students may make nominations and propose

candidates for the student government without belonging to some special club," Myles said that each circle would have a leader elected by the residents of a particular dormitory or locality, and that the leaders would sit as members of a general body comparable to the Congress. The general body will elect an executive council headed by a president.

He said that the organization came into being as a direct result of the due process demonstrations last semester. "The situations that led to the due process demonstrations and the ousting of Congressman Powell are a part of the same abuse

syndrome which grips a people when they are unorganized and therefore powerless. Myles believes in the Machiavelli notion that there is no comparison whatever between an armed man and an unarmed man -- "organization is armament." According to Myles the organization will not be all politics and business, but will have a standing committee of recreational hipshaking.

Editors Discuss Age Gap

WASHINGTON, D.C., Feb. 6 (CPS) -- Four hundred fifty student editors spent three days in Washington last weekend to discuss the "generation gap," but found themselves caught up in a Viet Nam war "perception gap" instead.

When the conference ended, the "perception gap" had not closed, and the "generation gap" was felt by many never to have existed. For the students cheered veteran political commentator Walter Lippmann, 77, as he criticized Administration policy on the war, while they hissed presidential adviser Walt W. Rostow, 51, for his defense of that policy.

They applauded Senator Walter Mondale (D-Minn.) when he called for the entrance of young Americans into public life but rumbled restlessly when Mondale momentarily appeared unwilling to state his Viet Nam policy.

Yet students were silent when keynote speaker Paul Potter, former head of Students for a Democratic Society, pointed to Viet Nam to illustrate "the myth that American never loses." Potter suggested that students ask anyone, whether from the political right or left, whether the United States is winning the war.

No person can believe, he said, that we are losing. It is not only the "most un-American" thought that a citizen feels he can express, but it is also considered "unthinkable," Potter said.

He called the belief, that "no resistance can turn or change or stop" the trend of American society, the "myth of cynicism" which must be broken if the United States is to stop the trend toward a technological and bureaucratic dictatorship.

"Most student radicals," Potter stated, "have yet to test the revolutionary potential of their ideas by trying them out on one another in the classroom, and what I'm afraid of is that we won't try."

Discussion of the war in the foreign policy panel sparked an argument between two current aides to the White House, Walt Rostow and John Roche, and a former aide to Presidents Kennedy and Johnson, Richard Goodwin.

Goodwin charged that the Administration is approaching negotiations halfheartedly. He called for discontinuation of the bombing of North Viet Nam because, he said, the strategy has failed in its purpose -- to halt infiltration of supplies and forces from the North.



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Inquiring Reporter

Question: Do you agree with the statement Dr. Irene Tinker Walker made in the Washington Post labeling Howard a "mediocre school"?

Reginald Nettles, 1968: I would tend to disagree with Dr. Tinker Walker. I and many others received catalogues in our freshman year. This causes me to doubt the remainder of her statements. In addition, if Howard passes students just so they can take their place in the middle class, how can one account for the percentage of students who "punch out."



Yvonne Edinburgh, 1969:

Dr. Tinker should have known more about "constructive criticism", enough to limit her proposition. Academically, Howard University consists of 10 schools and colleges. Of course we Howardites know to which school she was referring, but the community did not. All of the schools are not like "high schools" and many such as the Dental and Law schools are living up to their reputation.



Owen Ellington, 1968: I am inclined to agree, with reservations, concerning many implications made. It is evident that Howard University does perpetuate a "paternalistic" atmosphere. However, the question raises as to why did Dr. Tinker, a faculty member for four years, participate in her so called "conspiracy of silence."



Paulette Turner, 1967: I agree with Dr. Tinker Walker because the "paternalistic" attitude of the Administration toward the faculty and students stifles the air of academic freedom. For example, she had a Ph.D. and stayed here four years. If she disliked the situation so much, nothing forced her to remain.



Blumenthal "Not Rehired," Feels Dean Wants Removal

by Anthony Gittens

Howard University teachers never get fired, they are just not rehired. Lynda Blumenthal of the Philosophy Department received a letter last week from the head of her department "not rehiring her" next semester.

However, Miss Blumenthal feels that the reason given for her not being rehired are not truthfully stated. "This is a game the Dean (Snowden) and I play," she said.

The letter was signed by the head of the Philosophy Department. It pointed out that her appointment as instructor in the department had terminated.

It reads, "While I would be pleased to have you continue as a member of the department, I must note that no vacancy is anticipated in the regular positions for the next academic year."

The letter also stated, "The senior members of the department join me in the wish to commend your teaching as both competent and conscientious. The termination of your appointment reflects in no way on your ability or your performance."

"It's quite clear that the whole thing was invented to have me removed from the faculty," she said. "I bet next year they hire someone else." It is evident that the philosophy department is now a bit understaffed.

"The Dean's budget is supposed to meet the needs of the needs of the department," Miss Blumenthal pointed out. "Either he intends to diminish the department or he doesn't give a hoot

about it."

"I'm just as concerned with the system as with my own problems," she continued. "If there is in a department a competent instructor and if that instructor is needed, then something is wrong if she has to go."

I really don't know what to do," Miss Blumenthal admitted. "I don't have a legal case. I don't believe I will be here next year and there is almost nothing I can do by myself. I must have the backing of the members of my department."

On arriving at Howard in the summer of 1965, Miss Blumenthal was asked to sign a loyalty oath, and refused. "I've had prob-

lems ever since," she stated.

"The following Fall my position at Howard was defined differently than when I first came here. In the Fall I was defined as temporary."

She has also been an active member of the Faculty Forum and an outspoken critic of administrative policy in many areas.

Newly elected president of the American Association of University Professors (AAUP), Dr. Nathan Hare of Howard's Sociology Department, agreed with Miss Blumenthal's position. Action on the issue will be discussed at next Thursday's meeting.

Theatre Notes:

Ossie Davis Satire Next H.U. Production

by Oswald

The Ira Aldridge Theatre is again a hive of activity. The Howard University Players are busy preparing their next play, *Purlie Victorious*.

The play was written by the celebrated Negro actor Ossie Davis. It tells the story of Purlie, a young southerner, who leads an abortive attempt to regain an inheritance supposedly confiscated by their white overlord. It is a powerful satire on today's racial issues.

Rehearsals are now in their second week and the curtain rises on February 21st for a week's run.

The cast of twelve is led by James Fair as Purlie. Half of the supporting players have been cast from actors and actresses who are not in the Drama Department. Two of them, Harold Marcus (History) and Leroy Giles (English) are instructors at the University.

The play is directed by Robert E. West who also directed it in 1964. *Purlie Victorious* is produced by the Howard University Players whose membership is selected from all schools at the University.

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in sleep the screams

pleading, bleeding

which wake

in fear.

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we pray

hallowed be

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by

W. A. S. P.

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University In Dispersion**Corps Projets Becoming Models**

(CPS)--There's a phrase gaining currency within the Peace Corps--"university in dispersion."

Staff members and volunteers use it to define the highly successful organization, and with that in mind they are creating training programs that may be radical models of educational reform for this country.

Since its inception six years ago, the Peace Corps has relied largely on universities and academic faculties to conduct three-month training programs. These usually consist of intensive academic, and sometimes physical, exercises. They are often rigid, authoritarian, and irrelevant to Peace Corps activities overseas.

"What has been wrong with Peace Corps training are the same things that are wrong with higher education in general,"

according to Associate Director Harris Wofford.

Wofford was appointed head of an Education Task Force in August 1965, charged with developing plans to "move training from a three-month operation to a two-year or three-year process of Volunteer education." One year ago the task force produced a draft report indicating the weaknesses of Peace Corps training and recommending reforms. A final report is expected this month which will evaluate the new programs run during the past year.

The Task Force draft report indicted traditional training methods and, but implication, the universities which had developed them. Among other recommendations, the report urged that:

--Training concentrate on starting processes of learning,

rather than on cramming as much information as possible into the volunteers' heads.

--Programs include community action in unfamiliar environments, either in slums, rural areas, Job Corps camps, or in the host country itself.

--Staff members should not use standard lecture methods of teaching. There must be a cohesive faculty to plan the program, work together throughout it, and participate along with the volunteers.

--Volunteers should be trained in small groups of no more than 100, in which individual needs and interests are respected and the trainees participate in some of the decision-making and evaluation.

--Instead of treating training institutions as service stations,

to which the Peace Corps comes, fills up, and drives off, the training program must be only the beginning of the university's role. The faculty must be invited in various ways to participate in the continuing education of the volunteers overseas, and the volunteers encouraged to develop continuing relationships with particular faculty members or colleges.

In effect, the Peace Corps is attempting to become a university, but one unlike any other in the world.

One recent training program, whose members just left for Nigeria, was set up in Roxbury, a Negro ghetto of Boston. The 60 trainees were scattered in private homes in the area, and allowed to develop their own community action projects.

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February 20, 1967**STANDARD BRANDS INCORPORATED**

Oh Howard, Poor Howard

Why's Everybody Always Picking on You?

by Dr. Address Taylor — Howard English Department

I came to this institution last summer much like the stereotype of the Howard freshman--paperback copies of E. Franklin Frazier's *BLACK BOURGEOIS* and Alain Locke's *THE NEW NEGRO* in either pocket, happy to be at the center of America's black culture and ready to publish or perish for the university.

Then, Bang! It started to happen.

Two weeks after my arrival, *THE WASHINGTONIAN* carried an article which berated all the District's universities, including Howard, for being less, far less, than the heart's desire. This unkind cut was salted by a quote

from a Howard student who denied that he and his peers had even achieved apathy--"We're just pathetic," he said.

If this were not shock enough, during the first semester, I was constantly puzzled by student complaints about the quality of education here and, paradoxically, by high sounding phrases about Howard's commitment to the education of the "culturally deprived," whoever they are.

More recently, a resigning professor accused the entire university of being grossly mediocre. In the process of stating her case in the *Post* (Sunday, January 29), she dismissed her

former colleagues as marginal candidates for unemployment--but for Howard University.

These thundering anathemas raise some interesting questions beyond the technical point of mere rebuttal.

First, Howard has a reputation, quite a good one, too, outside the borders of the District. Let me illustrate. Last spring, Howard Zinn (a Pulitzer Prize winner), writing in *Harper's*, casually mentions the College of Liberal Arts here as one of the top ten in the country. Last summer, an official of perhaps the most prestigious educational foundation in America told me that he would not ask Howard to participate in one of its special programs for predominantly Negro institutions because Howard does not need help and might be offended if it were offered.

We might also consider two other questions. Does Howard deserve the reputation that it enjoys throughout the country? And, further, are we interested in maintaining it, whether deserved or not? Any program of constructive criticism must, it seems to me, address itself to these issues.

Aside from the graceless manner in which they were made, Dr. Tinker's charges do not do this. To invite a university's "marginal" faculty and its "culturally deprived" student body to have an open debate on their collective mediocrity is, in my opinion, like asking a group of married men to debate the question of their wives' unfaithfulness. The terms of the proposition make discussion impossible.

If Howard is mediocre, then, what is it mediocre in comparison to? This Dr. Tinker does not consider either, though we may

infer that she had in mind the fairly well known predominantly white institution which she graduated from or the one she leaves us to join.

Furthermore, one needs to be aware of the limitations of university administrations as well as their powers; and they have limitations, despite the pretensions to omnipotence of some secretaries in the Administration Building. Good faculties are built by intensive proselytizing on the part of individual faculty members. No administration can recruit a good faculty alone; one of the unwritten rules of academe is that a man in a given field will not come to a university if someone already there in his area speaks poorly of it. At best, a university administration can find and hire a few top people, but unless individual professors recruit in their disciplines, the second and third eschelons are likely to remain bare of solid scholars.

As to the "conspiracy of silence" mentioned by Dr. Tinker, I can only wonder at her definitions of both terms. In the few months that I have been here, we have discussed nothing else, it seems to me, but what to do about the wide discrepancy of abilities among our students.

At most institutions--and I have worked at enough different ones to know--there is usually a pretty stringent unwritten rule that very new and very junior faculty should be seen seldom and never heard. At Howard, my untenured opinion is not only endured but solicited. The present example is a case in point.

Finally, high sounding phrases like "academic excellence" and "academic freedom" do not come by administrative fiat. Freedom,

whether social, civil or academic has to be taken through persistent and frequently unpleasant effort. The best any administration can do is to give you a little elbow room, and Howard, whatever its many faults, does seem to me to provide that. Freedom is here for those bold enough to use it.

Term Paper

Sale Attacked

An article which appeared in last week's issue of *The HILLTOP* concerning the Student Assembly is under fire from some quarters.

The point of contention is the arrangement whereby term papers can be exchanged or sold. A few irate students and administrators have approached the Assembly's administration questioning the honesty and validity of such an arrangement.

"It's a very technical situation," claimed Ewart Brown, Assembly vice-president. "We have heard charges that we are encouraging students to violate the principles of honesty and integrity. But the inclusion of term papers in the project was based mainly on their use as references and not as sources of plagiarism. For that matter, any publication could be used for those purposes."

Kenneth Howard, the chairman of the Book Exchange, was not available for comment.

Brown said that the issue would definitely come before the joint meeting of the General Assembly and the Senate held last night. He expected the Senate to delete the term paper section from the project, "for the sake of peace."



Howardites had to trudge a snowy route up the Hill Wednesday in order to receive their higher education. This picture was taken after noon. Obviously, someone had neglected to clear the snow from the steps.

That Cat From...

Every Great Society has the problem of constant internal subversive activities and elements. This is true even of Howard University's most democratic society. Therefore, The HILLTOP found it necessary to formulate an institution capable of deterring or combatting these vile and viscous viscous vectors among us. Such an organization is H.I.C. (The Hilltop Investigative Committee).

The purpose of H.I.C. is threefold:

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Art and Concept by: Omar Diani

Indoor Sprinters Run Into Trouble at Inquirer Games

by Miss Carolyn Carter

Lackluster performances in New York and Philadelphia highlighted thincad action last weekend as the Bison squad remained bogged down through a lack of varsity runners.

High jumper Marvin Gunn, Howard's chief hope for top-flight recognition this season, failed to produce worthy performances in both meets. In the Millrose Games at Madison Square Garden, where the Bison triumphed in a section of the mile relay last year, Gunn failed to clear 6-6 and finished out of the running as did the Frosh relay squad.

At Philadelphia's Convention Hall, the site of the Inquirer Games, Gunn again lost concentration and low in the top six. The Frosh relay team, late for its own event, showed signs of improvement, holding its own for the most part of a varsity relay section.

The squad's other varsity men, Burnett Rucker in the 50-yard

high hurdles, Paul Mathis in the 50-yard dash and Al Council and Ewart Brown in the 600 all produced mediocre efforts and failed to place among medal winners.

Track mentors Wilmer Johnson and Ed Bell view the remainder of the indoor schedule as a means of getting in top shape for the hectic outdoor season.

Promising freshmen, Ron Lasister and Tyrone Malloy are expected to join with Brown and Council to form the nucleus of the mile relay squad while Rucker and Mathis will bear the brunt of the sprint attack.

Hey Speedsters!

All men interested in varsity track are asked to contact either Coach Wilmer Johnson or Ed Bell in the Mens Gym.

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Swim Monmouth Tomorrow Sharks Sink Hampton 72-32

by David Footman

Led by Captain Lynn Lawson, Gene Adams, and Tom Myles, each of whom registered twin triumphs during the meet, the Howard Sharks demolished the visiting Hampton Pirates in a CIAA swimming "contest." In romping to their 40 point margin of victory the Sharks won ten out of twelve events outright, as well as setting three pool records and three team records in the process.

Captain Lawson started the proceedings with a pool record breaking performance in the 1000 yd. freestyle with a time of 13:27:14. Not to be outdone, last year's most valuable swimmer, Gene Adams, promptly broke the 200 yd. Freestyle pool record with a clocking of 2:07:01.

Tom Myles then bested Hampton's Santiago in the 50 yd. Freestyle with Garrison of Howard third. Byron Johnson and David Hendricks later got into the record breaking act by setting team milestones in the 200 yd. Breaststroke (2:39:28) and the 200 yd. Backstroke (2:28:19) respectively. The final event of the afternoon saw the 200 yd. Relay team set joint pool and team records with a scintillating 3:38 clocking.

The Pirates, who for the past two seasons had envisioned dethroning the perennial CIAA champs, and who in fact are considered the chief competition for the Howard aquanauts in the upcoming CIAA championships, were blitzed out of the competition early by virtue of back to

back victories by Lawson, Adams, and Myles. After Sandra Arrington and William Stuart copped first and third respectively in the diving competition, it was all over but the shouting. The threesome of Adams, Myles, and Lawson each recorded their triumphs of the meet in the 200 yd. Butterfly, 100 yd. Freestyle, and 500 yd. Freestyle, while Byron Johnson won the Breaststroke and Dave Hendricks took second in the Backstroke setting a team record enroute. The 200 yd. Relay team put the icing on the cake with their sterling record setting performance.

The Sharks next compete against Georgetown on February 25th and also in the D.C. college championship on February 27th.



RECORD BUSTER—Bison butterfly artist Gene Adams is shown here winning the 200-yd. butterfly event. Gene, who was deemed Most Valuable Swimmer in the CIAA last year, had just set a conference record of 2:07.01 in the 200-Yd. Freestyle.



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Feb. 23

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Applications for campus pals are now available in the Student Assembly Office.

Deadline for the submission of applications is Feb. 17, 1967.



On Campus with Max Shulman

(By the author of "Rally Round the Flag, Boys!", "Dobie Gillis," etc.)

STAMP OUT YOUNG LOVE

It happens every day. A young man goes off to college, leaving his home town sweetheart with vows of eternal love, and then he finds that he has outgrown her. What, in such cases, is the honorable thing to do?

Well sir, you can do what Crunch Sigafos did.



When Crunch left his home in Cut and Shoot, Pa., to go off to a prominent midwestern university (Florida State) he said to his sweetheart, a wholesome country lass named Mildred Bovine, "My dear, though I am far away in college, I will love you always. I take a mighty oath I will never look at another girl. If I do, may my eyeballs parch and wither, may my viscera writhe like adders, may my ever-press slacks go baggy!"

Then he clutched Mildred to his bosom, flicked some hayseed from her hair, planted a final kiss upon her fragrant young skull, and went away, meaning with all his heart to be faithful.

But on the very first day of college he met a coed named Irmgard Champerty who was studded with culture like a ham with cloves. She knew verbatim the complete works of Franz Kafka, she sang solos in stereo, she wore a black leather jacket with an original Goya on the back.

Well sir, Crunch took one look and his jaw dropped and his nostrils pulsed like a bellows and his kneecaps turned to sorghum. Never had he beheld such sophistication, such intellect, such *savoir faire*. Not, mind you, that Crunch was a dolt. He was, to be sure, a country boy, but he had a head on his shoulders, believe you me! Take, for instance, his choice of razor blades. Crunch always shaved with Personna Super Stainless Steel Blades, and if that doesn't show good sense, I am Rex the Wonder Horse. No other blade shaves you so comfortably so often. No other blade brings you such facial felicity, such epidermal *elan*. Personna Super Stainless Steel Blades take the travail out of shaving, scrap the scrape, negate the nick, peel the pull, oust the ouch. Furthermore, Personnas are available both in double-edge style and in injector style. If you're smart—and I'm sure you are, or how'd you get out of high school—you'll get a pack of Personnas before another sun has set.

But I digress. Crunch, as we have seen, was instantly smitten with Irmgard Champerty. All day he followed her around campus and listened to her talk about Franz Kafka and like that, and then he went back to his dormitory and found this letter from his home town sweetheart Mildred:

Dear Crunch:

Us kids had a keen time yesterday. We went down to the pond and caught some frogs. I caught the most of anybody. Then we hitched rides on trucks and did lots of nutsy stuff like that. Well, I must close now because I got to whitewash the fence.

Your friend,
Mildred

P.S.... I know how to ride backwards on my skateboard.

Well sir, Crunch thought about Mildred and then he thought about Irmgard and then a great sadness fell upon him. Suddenly he knew he had outgrown young, innocent Mildred; his heart now belonged to smart, sophisticated Irmgard.

Being above all things honorable, he returned forthwith to Cut and Shoot, Pa., and looked Mildred straight in the eye and said manly, "I do not love you any more. I love another. You can hit me in the stomach all your might if you want to."

"That's okay, hey," said Mildred amiably. "I don't love you neither. I found a new boy."

"What is his name?" asked Crunch.

"Franz Kafka," said Mildred.

"I hope you will be very happy," said Crunch and shook Mildred's hand and they have remained good friends to this day. In fact, Crunch and Irmgard often double-date with Franz and Mildred and have barrels of fun. Franz knows how to ride backwards on his skateboard one-legged.

So you see, all's well that ends well—including a shave with Personna Super Stainless Steel Blades and Personna's partner in luxury shaving—Burma-Shave. It comes in menthol or regular; it soaks rings around any other lather.

Bisons Upset By Virginia Union, Play Queens Here Tomorrow

by Snake

Last Friday, our Bison roundballers traveled to Richmond, Virginia, and met a greatly improved Virginia Union team. The Bisons were upset 72-66 but retained their third place C.I.A.A. ranking. The victory was a must for Va. Union in order to keep them in the first division and they were really up for the game.

The bisons trailed by approximately 5 points for almost the entire game. Their seldom used half-court press was very effective, but it was not enough

to save the game. In the waning minutes, guard Frank Williams and center Karl Hodge were lost on fouls, and this slowed the Bison comeback.

Fouls were numerous with 25 called against Union and 22 against H. U. The difference could have been the 10 foul shots missed by the Bisons on a particularly bad night from the line. Aaron Shingler led the Bison scoring with 24 points, followed by Ed Taylor with 20. Union was led by Davis, with 24 points.

The problem was not the officiating as many Howard specta-

tors felt, but rather one of execution by our Bisons. Union played a tough zone defense, and executed their offensive plays better than the Bisons on that particular night.

The next game is against Maryland State on Friday, Feb. 10, in Princess Anne, Md. This is a very important game in the Bison's quest for another berth in the C.I.A.A. tournament in Greensboro. The team is the tallest the Bisons will face this year, the shortest starter being 6'4". They have also averaged 92 points a game, which will be a test of the Bison defense. The Bisons have the experience factor on their side, however, since the Maryland State squad consists of 13 freshmen.

Since the Union game, the Bisons have been working hard to improve their physical conditioning and stamina. The major factor of the Bison attack is its ability to run, or fast break in more common terms. In order to do this and play tough defense, the body must be in top shape and this is the goal of each player.

The Bisons finish each practice with Coach Emery's own "Suicide Drill," which is a series of wind sprints of varying distances. We hope that all of this preparation will be fruitful entering the final three weeks of the regular season. Good luck, Bisons.

Sharks Romp On Lycoming

by Tom Myles

After beating B.S.C, the sharks were in the tank again making trouble and bubbles for Lycoming, enraged at having let Bloom-burg slip through their teeth. The sharks took charge immediately, winning eight of the twelve events. Many of the swimmers turned in times that would have broken the tie the night before.

The divers, Arrington and Stewart, were in fine form, taking first and second place. Nevertheless, Lycoming, accustomed to beating Howard, was no push-over. Like Bloomsburg, they were strong on picking up those second and third places, and the outcome wasn't certain until the last few events. Their man Wells, swimming the 200 Yd. Backstroke, set a new pool record.

The highlight of the meet came when Cohen Simpson, obviously remembering the night before and the importance of second and third places, caught fire right in the water and steamed the last four laps of that long 500 Yds. as if he had just left the starting block. He captured third place, beating Harris of Lycoming, and gaining needed points. The final score was Howard 62, Lycoming 42.

The Howard Sharks meet Hampton Institute, their greatest rivals, Feb. 4th, 4:00 P.M., our pool.



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Ridley's Believe It Or Not

Howard & C.I.A.A. = Black Isolationism?

by Ike Ridley, Jr.

For decades there has existed a conflict between the expressed aims of our university and its policy on athletics; symbolic of this conflict has been our long continued support of and confinement in the all-Negro CIAA.

The time has long since passed when Howard should have rejected the concept of Black athletic isolation and sought to achieve a broader realm of athletic participation as it has in other areas.

But what has held us back? Most frequently heard is the complaint that there is "nowhere to go"; that once outside our blackface conference we would be hopelessly over-powered by white schools who are not as "athletically de-emphasized" as we are.

The truth is that in many instances the oppressive forces at work in the university prevent our teams from competing successfully with our tiny CIAA brethren. Prominent among these forces have been lack of student involvement, minimal cooperation from the administration, fear in certain quarters and the inability of our coaches to recruit talented student-athletes. As a result, all-around competition against schools of comparable size (even in the D.C. area) would be farcical.

Less than two years ago the faculty voted that Howard leave the CIAA. We are no closer now to the realization of this goal than we were then. The greatest obstacle to improving the caliber of our competition has been an athletic system which handicaps our coaches and players even in the mediocre conference to which we presently belong.

Essential to the eradication of the inherent weakness in our system would be the establishment of a system of athletic grants-in-aid. A program such as the one proposed by the Students Negotiating for Athletic Progress would provide the most effective means of doing this without becoming an "athletic factory". S.N.A.P.s faculty advisory is now official; immediate action on the much-delayed proposal is long overdue.

Once a Nucleus of academically and athletically talented players can be attracted here, Howard's athletic program will be well on its way toward ending its athletic grin and shuffle.

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Intramural Standings

Freshmen League

Team	Games	W	L
D. C. Hawks	2	2	0
E & A	2	1	1
Titans	1	0	1
Members	1	0	1
Panthers	0	0	1
Hustlers	0	0	1
Royals	0	0	1

Independent League

Teams	Games	W	L
P.H.D.	4	4	0
Burners	3	3	0
Commandos	2	2	0
Hawks	1	1	0
Nu Gamma	3	2	1
P.E.M.	3	2	1
E & A	4	2	2
Football Team	2	1	1
Playboys	4	1	3
Carver Hall	3	1	2
Demons	2	0	2
Wildcats	2	0	2
A. A. Society	1	0	1

Professionals League

Teams	Games	W	L
Law School	2	2	0
Grad. School	2	2	0
Social Work	2	2	0
All Stars	3	2	1
Olans	3	1	2
Dental School	2	0	2
Medical School	2	0	2
Religion	1	0	1
Pharmacy	1	0	1

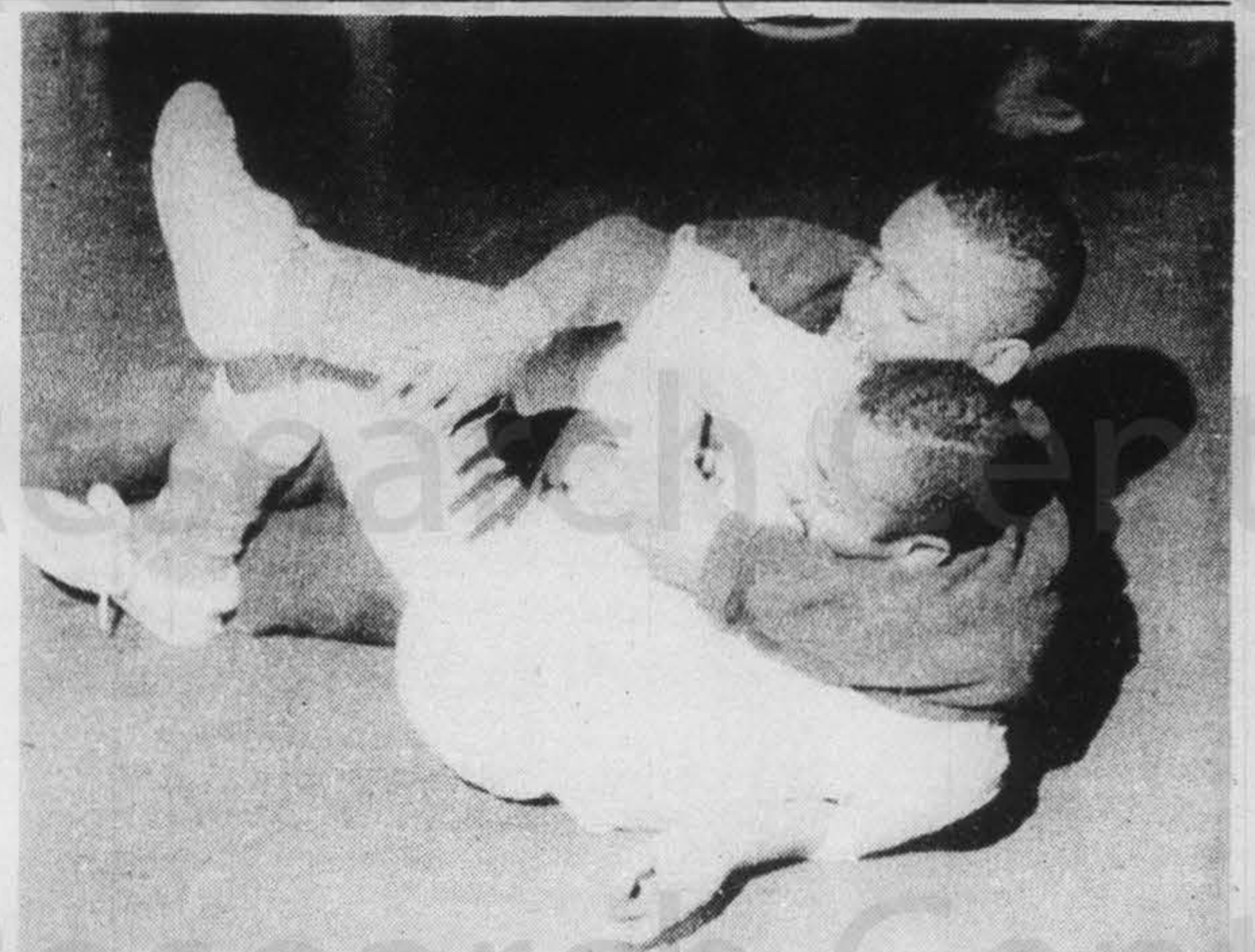
Bison Sportsweek

Friday, Feb. 10
BASKETBALL—Maryland State
away
RIFLERY—Norfolk State
away
SWIMMING—Monmouth College
away
Saturday, Feb. 11
WRESTLING—Norfolk State
Gym—4:00 p.m.
BASKETBALL—Queens College
Gym—8:00 p.m.
RIFLERY—Hampton
away
SWIMMING—Stoney Brook
away
Monday, Feb. 13
TENNIS MEETING—Gym
Middle Cl. Room—1:00 p.m.
GOLF MEETING—Gym
Middle Class Room—3:30 p.m.
Wednesday, Feb. 15
WRESTLING—Towson State
7:00 p.m.—Gym
BASKETBALL—Maryland State
8:00 p.m.—Gym
SWIMMING—Morgan State
away

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Dennis Stewart and Stephen Sherman prepare for Norfolk State. (Photo by Ike)

Matmen Overwhelm Lincoln 19 to 16

by Troll

The Howard grapplers traveled to Lincoln University last Saturday for their sixth match of the season. They came out on top 19-14 after a tough match.

Coach Hall and several of the veteran matmen who were familiar with Lincoln's team were rather skeptical about the outcome of the meet. Robert "Frito" Lay, 123 lb. class, started things rolling for Howard with an overwhelming defeat of 14-2. Three-time CIAA champion, Lester Johnson kept the faith of the team high by winning in the 130 lb. class. The 137 lb. and 145 lb. classes were lost to Lincoln. Bolten and Nelson both wrestled fine matches but were not able to defeat their opponents.

Dennis "Troll" Stewart, 152 lb. class, rekindled the team's fire with a well deserved pin in the second period, making him now four and one in the season, three victories by pins. Stewart, wrestling 10 lbs. out of his weight class of 145 lbs. is filling in for Wales Nesbitt, who is out for the season due to an injury. Larry "Spiderman" Meredith really put the meet on "ice" with a pin in the 160 lbs. weight class shooting the score to 16-6.

Meredith was given his nickname by his teammates due to his long arms and legs which seem to get in the way of all of his opponents.

After losing the 167 lb. class to Lincoln, making the score 16-9, it was still possible for Lincoln to win the meet. There was not a sound in the gym as Willie "Bullwinkle" Harper walked onto the mat. Harper, knowing that his team needed one more win to clinch the meet, took the deciding victory from Lincoln. After a real old-fashioned fight-to-the-finish.

Because Lincoln was not a conference team, they had no 191 lb class making Clyde the "Giant Killer" next in line. Mason, in previous matches has been "chopping" literal giants down to size. Mason can be compared with David in the story of David and Goliath. The only difference in this match between Mason and David was that Mason forgot his sling-shot and Lincoln's big Goliath took advantage of the situation. The final score was 19-14.

Howard will take on Norfolk, here tomorrow February 11. Clyde will have another chance at their 310 lb, 6'7" giant. I'm sure this meeting with Norfolk will not close.

Three More Basketball Games To Be Televised

Howard University reached another plateau in its drive to adequate athletic coverage last month with the announcement that W.D.C.A.-T.V. (Channel 20) planned to televise six of the Bison's basketball games.

Part of a 12-game series sponsored by the Ballantine Beer Company, three games have already been televised, with the remaining three scheduled for this month. Instrumental in arranging the telecasts was our own much touted Public Relations Office, who among other things is responsible for providing sports coverage and publicity for the University.

Televised last month were Howard victories over Gallaudet on Jan. 14th, Hampton on Jan. 26, and Monmouth College on Jan. 28th. This month's schedule includes broadcasts of the Queen's College game on Feb. 11th, the Morgan State game on Feb. 20th, and the Delaware State game on Feb. 25th. All games are scheduled for 8:15 pm.

NOTICE
Physical exams for the spring sports: Baseball, Outdoor Track, Golf, Tennis and Cricket, will be held from 1-5 p.m. on February 15, 17 and 18, 1967. For further information contact Mr. Jake Felton in the Varsity Locker Room.

TENNIS NOTICE
All men interested in participating in varsity tennis are asked to attend an organizational meeting in the Middle Classroom of the Men's Gym on Monday, February 13th at 1:00 P.M.

Golf Team!

A golf team organizational meeting will be held on Monday, February 13th at 3:30 in the middle classroom of the gym. All interested persons are asked to attend.